

Northern Kentucky University
College of Education and Human Services
HEA 489- Field Experiences in Health Education; 1 credit hour
MWF 8- 10:50AM
Fall, 2016



Learn, Lead, Succeed

Mission

The College of Education and Human Services plays an important leadership role and collaborates with others in the creation, dissemination, and application of knowledge and research that enhances professional practice and transforms lives, schools, and communities

Vision

The College of Education and Human Services aspires to be known throughout the Commonwealth of Kentucky and region at large as the leader in providing opportunities for engaged learning and applied scholarship that fosters individual growth and collective success.

Kentucky Academic Standards (KAS)

Preparation of Kentucky's students for the demands of the 21st century requires districts and schools to prepare every student for successful transition to be College and Career Ready. The Kentucky Academic Standards help ensure that all students throughout Kentucky are provided with common content and have opportunities to learn at high levels. As education candidates complete and implement projects and assignments throughout their education programs at NKU, they will incorporate the components of the [Kentucky Academic Standards](#).

Professor: Dr. Carol Ryan

Office: MEP 210

Telephone: 859.572.5152

Office Hours: By appointment

Email: ryanc@nku.edu

Required Textbook and/or Materials: Refer to textbooks from HEA 525 and other health courses

Course Description: Supervised practice teaching experience in middle and/or high school setting; integrated with methods course.

Student Learning Outcomes, Assessment and Standards Alignment

Student Learning Outcome	Assessment/ Assignments KAS Alignment	Kentucky Teacher Standards (Initial)	InTASC Category	Specialized Professional Association (SPA) Standards	PGES Domains
Implement an instructional plan that incorporates the elements of an effective lesson	Lesson Observation	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3
Use instructional practices that are developmentally appropriate and supported by research	Lesson Observation	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3
Create a classroom climate that is inclusive, engaging, and well-managed based upon thorough preparation and appropriate student-teacher relationships	Lesson Observation	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3
Establish collaborative relationships with other professionals	Lesson Observation	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3
Exhibit professional behaviors and dispositions essential for effective teaching and a positive learning environment	Dispositions Survey	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3
Accept constructive feedback to improve instruction	Lesson Observation	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3
Value the importance of reflective practice as a means of professional development and evaluation	Lesson Observation	1,3,4,5,6,7,8	Instructional Practices	National Health Standards 1-8	Domain 2,3

Course Assignments and Grading

All information below should be uploaded on Foliotek by the due date.

Assignment	Percentage
Sept 9 Updated resume	5
Oct 9 Cooperating Teacher Dispositions Evaluations	10
Oct 9 Cooperating Teacher Lesson Evaluation	10
Oct 12 Source of Evidence: Artifacts	10
Oct 12 Source of Evidence: Reflection	25
Oct 11 KFETS Time Log	10
Oct 9 University Instructor's Lesson Evaluation	20
Oct 9 University Instructor's Dispositions Evaluation	<u>10</u>
	100%

Grading Scale

(The Department of Teacher Education uses a common grading scale for undergraduate and graduate courses. Request a copy of the grading scale from the department office.)

Insert grading scale here:

<u>Grade</u>	<u>Percent</u>
A	95%+
A-	93%+
B+	91%+
B	87%+
B-	85%+
C+	83%+
C	77%+
C-	75%+
D+	73%+
D	70%+
F	<70%

The College of Education and Human Services requires education majors to earn a grade of C or better in all education (EDU & EDS) courses. A grade of C- or lower is not acceptable for program completion.

Mid-term Grade: Mid-term grades will be posted in myNKU by the deadline established in the [Academic Calendar](#).

Course Policies and Procedures

You will participate in a health education field experience and be observed by your PK-12 clinical educator and your university clinical educator (me).

For the University Clinical Educator observation:

1. You must collaborate with your PK-12 clinical educator by having your lesson plan reviewed – must be written according to ***D. Lesson for Observed Lesson*** (the appropriate forms are online). Standards 1, 2, 3, 4, 5, 6, and 7 must be addressed. Include additional worksheets, handouts, assessment instruments and rubrics.
2. EMAIL your lesson plan to me with accompanying materials and rubric (if appropriate) two days before the formal observation. You must use the standard form (from the HEA 525 methods course). Please note that my expectations are that your lesson plans will include enough detail so that a substitute teacher could use them to teach your class. I

pay special attention to accommodations identified for special needs students, active engagement of students in their own learning, connection of content to real life, and the inclusion of technology not only in your teaching, but also student use of technology. Every lesson must have an assessment plan that actually measures student learning. If you assess by observing, how will you record your observation data? All emails are acknowledged.

3. Reflecting and analyzing after the lesson and completing an analysis statement that describes the **IMPACT (was your lesson effective? why/why not?) and REFINEMENT (how would you improve/change this lesson next time you teach it)** after a post-observation conference with me. **FIVE POINTS WILL BE DEDUCTED IF THE IMPACT AND REFINEMENT STATEMENT IS NOT COMPLETED.**

You **MUST TEACH**. A small part of your lesson may involve media like a video, website, power point presentation, CD, or DVD. Please include any handouts and/or student work. Student centered learning is the goal. Label **everything** you submit with your name.

ASSESSMENT must play a key role in your lesson planning and implementing, but should not occupy the majority of the time you are teaching. **Note:** You need to work with your mentoring teacher to schedule a date I will be coming to observe your teaching. The date should be between September 21- 25 and October 5-9.

You must submit an evaluation portfolio at the end of the semester, in which you provide convincing evidence that you have achieved or are well on your way to demonstrating achievement of the Kentucky New Teacher Standards. **You must receive at least an acceptable rating on your Foliotek assignments to pass this course and to move onto your Clinical Experience.**

Student Honor Code: The [Student Honor Code](#) [the "Honor Code"] is a commitment by students of Northern Kentucky University, through their matriculation or continued enrollment at the University, to adhere to the highest degree of ethical integrity in academic conduct. It is a commitment individually and collectively that the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.

The purpose of the Honor Code is to establish standards of academic conduct for students at Northern Kentucky University and to provide a procedure that offers basic assurances of fundamental fairness to any person accused of violations of these rules. Each Northern Kentucky University student is bound by the provisions of the Honor Code and is presumed to be familiar with all of its provisions. Students also should aspire to conduct themselves in a manner that is consistent with the highest degree of ethical integrity in all matters, whether covered in the Honor Code or not. The success of this commitment begins in the diligence with which students uphold the letter and the spirit of the Honor Code.

In addition, students in the education programs must also adhere to the [College of Education and Human Services Code of Ethics](#) and the [Professional Code of Ethics for Kentucky School Certified Personnel](#).

Credit Hour Policy Statement:

In accordance with federal policy, NKU defines a credit hour as the amount of work represented in the achievement of student learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom instruction and a minimum of two hours of out-of-class student work. For every course credit hour, a typical student should expect to spend at least three hours

per week of concentrated attention on course-related work including, but not limited to, class meeting time, reading, reviewing, organizing notes, studying and completing assignments. At least an equivalent amount of time is expected for other academic activities such as online courses, laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.

Assigned Practicum Site Expectations (6 hrs/wk x 8 wks)	=	48.0 Hours
Reflections (Prompt Assignments (5)	=	5.0 Hours
Observations (1)	=	1.0 Hours
Portfolio	=	12.0 Hours
Total	=	66.0 Hours*

* This practicum is for the first 8 weeks. The second 8 weeks is for Physical Education practicum.

Student Evaluation of Instructor and Course: Northern Kentucky University takes Instructor and Course Evaluations very seriously as an important means of gathering information for the enhancement of learning opportunities for its students. It is an important responsibility of NKU students as citizens of the University to participate in the instructor and course evaluation process. During the two weeks* prior to the end of each semester classes, you will be asked to reflect upon what you have learned in this course, the extent to which you have invested the necessary effort to maximize your learning, and the role your instructor has played in the learning process. It is very important that you complete the online evaluations with thoughtfully written comments.

Student evaluations of courses and instructors are regarded as strictly confidential. They are not available to the instructor until after final grades are submitted, and extensive precautions are taken to prevent your comments from being identified as coming from you. Students who complete an evaluation for a particular course (or opt out of doing so in the evaluation) will be rewarded for their participation by having access to their course grade as soon as that grade is submitted by the instructor. On the other hand, any student who does not complete the course evaluation (or opt out of doing so in the evaluation) should expect to incur a two week delay in access to his or her course grade beyond the university's official date for grade availability. To complete online evaluations go to <http://eval.nku.edu>. Click on "student login" and use the same USERNAME and PASSWORD as used on campus.

In addition, you should be aware of:

- Evaluations can affect changes in courses. Evaluations without comments are less valuable and less credible than those filled out thoughtfully. Comments that are expressed well are more effective than those that are not.
- Positive feedback is just as important as criticism. Moreover, negative evaluations without any explanation and specifics are not especially useful.
- Once grades are submitted, all evaluations are read not only by the instructor, but also by the instructor's department chairperson.
- Evaluations not only provide feedback to your instructor, but also provide information to the department chair for use in performance evaluations. This information affects reappointments, promotions, salaries, and teaching assignments.

Accommodations Due to Disability: Northern Kentucky University is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request. Students with disabilities: If you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Disability Programs and Services Office in SU 303. To receive academic accommodations for this class, please obtain the proper DPS forms and meet with me at the beginning of the semester. More information on Disability Services can be found at <http://disability.nku.edu>.

Bibliography

Greenberg, J.S. (2004). Health Education and Health Promotion Learner-Centered Instructional Strategies

Meeks, L. and Heit, P. (2011). Totally Awesome Strategies for Teaching HealthMeeks

Tentative Course Schedule

Date	Topic
8/22	Introductions / Course Overview
8/2- 10/14	Field Experiences